

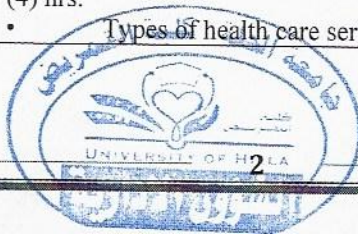
## Course Description Form

1. Course Name:	
Code of ethics	
2. Course Code:	
ETH 104	
3. Semester / Year:	
2024 / 2025 – Semester-based	
4. Description Preparation Date:	
18/ 2/ 2025	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Theory: 2 hours \Weekly Practical: 0 Total Units: 2 units	
7. Course administrator's name (mention all, if more than one name)	
Nam :Mohammed Mohi Sahar Email. : mohammed_mohi@hilla-unc.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Objectives: At the end of the course the student will be able to: <ul style="list-style-type: none"><li>● Understand the history and development of nursing profession.</li><li>● Identify the basis of nursing ethics and values.</li><li>● Realize the personal characteristics &amp; human needs</li><li>● Recognize the concept of health, wellness &amp; illness.</li><li>● Identify factors affecting health status beliefs &amp; practices.</li></ul> Describe the health care delivery system.
9. Teaching and Learning Strategies	
Strategy	Lectures, group discussions, Teamwork  Brainstorming , groups work, case based learning



10. Course Structure first and second

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1&2	4		<b>Unit 1: Historical and Contemporary Nursing Practice (4) hrs.</b> <ul style="list-style-type: none"> <li>• Historical perspective.</li> <li>• Contemporary nursing practice.</li> <li>• Role and function of the nurse</li> <li>• Socialization to nursing.</li> <li>• Factors influencing contemporary nursing practice</li> <li>• Nursing organization</li> <li>• Nursing history in Iraq</li> </ul>	Lectures, group discussions, seminars brainstorming problem-based learning	Daily tests, activities, and
3&4	4		<b>The Development of Nursing Professions.</b> <ul style="list-style-type: none"> <li>• Nursing definition</li> <li>• Distinguishing nursing from medicine profession</li> <li>• Criteria of profession</li> <li>• Defining a language for nursing</li> </ul>		
5&6	4		<b>Unit 3: Nursing Education and Research (2) hrs.</b> <ul style="list-style-type: none"> <li>• Nursing educational program.</li> <li>• Types of education programs.</li> <li>• Nursing research.</li> </ul>		
7&8	4		<b>Unit 4: Legal Aspects of Nursing (4) hrs.</b> <ul style="list-style-type: none"> <li>• General legal concepts of nursing.</li> <li>• Regulation of nursing practice.</li> <li>• Contractual arrangements in nursing.</li> <li>• Selected legal aspects of nursing practices</li> <li>• Areas of potential liability in nursing.</li> <li>• Legal protection in nursing practice.</li> <li>• Reporting crimes, torts, and unsafe practices.</li> </ul> Legal responsibilities of nursing students		
9&10	4	Identify primary health care	<b>Unit 5: Nursing Values, Ethics, and Advocacy (4) hrs.</b> <ul style="list-style-type: none"> <li>• Values</li> <li>• Morality and ethics.</li> <li>• Nursing ethics.</li> <li>• Specific ethical issues</li> <li>• Advocacy</li> </ul>		
11&12	4	Midterm evaluation	<b>Unit 7: Health Care Delivery System (4) hrs.</b> <ul style="list-style-type: none"> <li>• Types of health care services.</li> </ul>		



			<ul style="list-style-type: none"> <li>• Types of international health care agencies and services.</li> <li>• Providers of health care</li> <li>• Factors affecting health care delivery.</li> <li>• Frameworks for care.</li> <li>• Financing health care</li> </ul>		
13		Final evaluation	Final exam		

## 11. Course Evaluation

Semester (100) is now distributed as:  
 Distribution of a score out of 100 according to the student's choice of the student, such as daily preparation, daily, oral, and monthly exams, editing, and reports.... semester exam, 25, daily exam 5%, final exam 70

## 12. Learning and Teaching Resources

Required textbooks (curricular books, any)	<ul style="list-style-type: none"> <li>• Ellis, j. and Hartley, C. <u>Nursing Today World: Challenges, Issues &amp; Trend</u>, 1st edition, Philadelphia: Lippincott, 2001.</li> <li>• Kozier B, G, Berman A, et. <u>Fundamentals of Nursing</u>, 7<sup>th</sup> Ed, New York, Pearson Education, 2004.</li> <li>• Articles related to the different topics from nursing journals.</li> </ul>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	
<b>Course Development Plan:</b>	<p>- Evaluating current curricula and identifying curricula that need development.</p> <ul style="list-style-type: none"> <li>• Review the study plan.</li> <li>• Proposing the necessary amendments and additions to the study plan.</li> <li>• Determine the accompanying teaching aids</li> </ul>

