

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department



# *Academic Program Specification Form*

2024-2025



## Academic Program Specification Form

University Name: University of Hilla

College/Institute: College of Nursing

Scientific Department: Single-Department College

Academic or Professional Program Name: Iraqi Nursing Colleges Accreditation Programs

Final Degree Name: Bachelor of Nursing Sciences

Study System: Courses

Description Preparation Date: 6/3/2025

File Filling Date: 6/3/2025



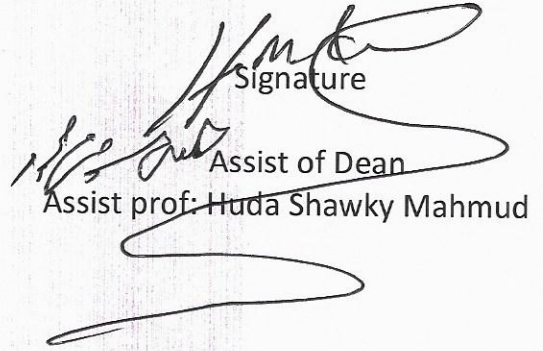
File reviewed by: Asst. Dr. Maysam Ali Amin

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division

Date

Signature



Signature  
Assist of Dean  
Assist prof: Huda Shawky Mahmud



Authorization of the Dean

## Vision

Excellence and leadership nationally and regionally in the field of professional nursing education and scientific research, enhancing community service and sustainable development, and obtaining global accreditation

## Program Mission

Preparing scientifically and professionally qualified nursing staff capable of competing locally, regionally, and globally in the labor market in an academic and creative environment that stimulates excellence and provides comprehensive nursing care for the individual, family, and societal levels at the preventive, therapeutic and rehabilitative levels, and conducting scientific research on health problems, by providing high-quality academic programs based on critical thinking, taking responsibility, working in a team spirit, and achieving competitive advantage at the levels.

## Program Goals

- Developing the behavioral and skills aspects based on knowledge and humanity.
- Developing students' abilities to think critically in decision making and problem solving.
- Developing students' abilities to adopt the self-education method.
- Building the leadership and administrative personality of students.
- Capacity development in the field of scientific research and evidence-based nursing work.
- Guiding students and making them aware of the importance of working as a team in providing health services.
- Commitment to the principles of professional ethics in nursing work.
- Cooperation with local and international academic and health institutions in the field of training, scientific research and other scientific activities.
- Providing financial resources allocated for the completion of research projects.
- Spreading a culture of quality in academic education.
- Building and developing the scientific and research capabilities of faculty members.

## Program Accreditation

The National Council for the Accreditation of Nursing College Programs

## External Influences

**External Influences:** The nursing program is shaped by various external factors, including the demands of the **job market**, ensuring graduates are well-prepared for employment opportunities. **Field visits to government institutions** provide students with real-world exposure to healthcare settings, enhancing their practical skills.

## Program Structure

Course Requirements	Number of Courses	Credit Hours	Percentage	Notes
Institutional Requirements				



Course Requirements	Number of Courses	Credit Hours	Percentage	Notes
College Requirements	5	148		
Department Requirements				
Summer Training	Second and Third Stages			
Other Requirements				

### المناهج الدراسية للدراسة الاولى باللغة العربية للعام الدراسي ٢٠٢٤-٢٠٢٥

السنة الدراسية الاولى / الفصل الدراسي الثاني					السنة الدراسية الاولى / الفصل الدراسي الاول					المرحلة الاولى	
الوحدات المنهجية	ع	م	ن	رمز المقرر	الوحدات المنهجية	ع	م	ن	رمز المقرر		
8	12	0	4	اساسيات التمريض (٢)	NUR 108	7	0	6	4	اساسيات تمريض (١)	NUR 101
4	0	2	3	علم الفسلجة للمرضين	PHY 109	4	0	2	3	الكيمياء الحياتية	CHM 102
2	0	0	2	علم المصطلحات للمرضين	TER 110	4	0	2	3	علم التشريح للممرضين	ANT 103
2	0	0	2	اللغة الانكليزية (٢)	ENG 111	2	0	0	2	اخلاقيات مهنة التمريض	ETH 104
1	0	2	0	علم الحاسوب (٢)	COS 112	2	0	0	2	اللغة الانكليزية (١)	ENG 105
2	0	0	2	اللغة العربية (١)	ARB 113	1	0	0	1	علم الحاسوب (١)	COS 106
2	0	0	2	الديمقراطية وحقوق الانسان							
21	مجموع الوحدات المنهجية					20	مجموع الوحدات المنهجية				
السنة الدراسية الثانية / الفصل الدراسي الثاني					السنة الدراسية الثانية / الفصل الدراسي الاول					المرحلة الثانية	
الوحدات المنهجية	ع	م	ن	رمز المقرر	الوحدات المنهجية	ع	م	ن	رمز المقرر		
8	12	0	4	تمريض بالغين (٢)	NUR 207	8	12	0	4	تمريض بالغين (١)	NUR 201
3	0	2	2	علم الاحياء المجهرية للممرضين (٢)	MBN 208	3	0	2	2	التقييم الصحي	HAS 202
2	0	0	2	فسلجة الامراض للممرضين	PAT 209	3	0	2	2	علم الاحياء المجهرية للممرضين (١)	MBN 203
2	0	0	2	علم الادوية للممرضين (٢)	PHR 210	2	0	0	2	علم الادوية للممرضين (١)	PHR 204
1	0	2	0	علم الحاسوب (٤)	COS 211	1	0	2	0	علم الحاسوب (٣)	COS 205
2	0	0	2	اللغة العربية (٢)	ARB 212	2	0	0	2	جرائم نظام البعث في العراق	COS 206
اجتياز	30	0	0	التدريب الصيفي السريري	NUR 213						
18	مجموع الوحدات المنهجية					19	مجموع الوحدات المنهجية				



السنة الدراسية الثالثة / الفصل الدراسي الثاني					السنة الدراسية الثالثة / الفصل الدراسي الأول					لمرحلة الثالثة	
الوحدات	ع	م	ن	المادة الدراسية	رمز المقرر	الوحدات	ع	م	ن	المادة الدراسية	رمز المقرر
8	12	2	3	تمريض الاطفال	NUR306	8	12	2	3	تمريض الام والوليد	NUR301
5	6	0	3	النمو والنماء البشري	HGD307	2	0	0	2	طراق البحث في التمريض	RSM302
2	0	0	2	الاحصاء الحيوي	BST 308	2	0	0	2	علم الاجتماع الصحي	HSO 303
1	0	0	1	الديمقراطية	DEM 309	2	0	0	2	التغذية والعلاج الغذائي	NUT 304
2	0	2	1	اللغة الانكليزية (٣)	ENG 310	1	0	0	1	حقوق الانسان	HUMR 305
اجتياز	30	0	0	التدريب الصيفي السريري	NUR 311						
18				مجموع الوحدات المنهجية		15				مجموع الوحدات المنهجية	
السنة الدراسية الرابعة / الفصل الدراسي الثاني					السنة الدراسية الرابعة / الفصل الدراسي الأول					لمرحلة الرابعة	
الوحدات	ع	م	ن	المادة الدراسية	رمز المقرر	الوحدات	ع	م	ن	المادة الدراسية	رمز المقرر
7	12	0	3	تمريض الصحة النفسية والعقلية	NUR 408	7	12	0	3	تمريض صحة المجتمع	NUR401
2	0	0	2	علم النفس للمرضين	HPN 409	2	0	0	2	علم الوبائيات	EPID 402
6	12	0	2	تمريض الحالات الحرجة	NUR 410	3	3	0	2	الادارة والقيادة في التمريض	NUR403
1	0	0	1	اللغة العربية (٢)	ARB 411	2	0	0	2	تعزيز الصحة	HPR404
2	0	2	1	اللغة الانكليزية (٤)	ENG 412	2	0	0	2	رؤى والموضوعات المهنية في التمريض	NUR405
2				مشروع بحث التخرج	NUR 413	1	0	0	1	اللغة العربية (١)	ARB407
20				مجموع الوحدات المنهجية		17				مجموع الوحدات المنهجية	

## Business organizations

### A -Cognitive objectives

- Demonstrate knowledge of the basic scientific and clinical background of nursing practice
- Prepare students to be competent professionals in the field of patient care
- Ensure that its graduates are equipped with sound theoretical knowledge and clinical skills that will make them critical thinkers, self-educated, and ethically oriented

### B-Skills

- Apply basic ethical principles and fairness in patient care
- Demonstrate legal and ethical attitudes and behaviors consistent with professional standards
- Educate patients and the community about various health problems and motivate them to adopt health-promoting behaviors
- Encourage students and faculty to participate in scholarly activities by attending Conferences, seminars, and workshops.

### Principles



Statement of Learning Outcomes 4	Learning Outcomes 4
<b>Teaching and Learning Strategies</b>	
<ul style="list-style-type: none"> <li>• Capstone projects</li> <li>• Guidelines</li> <li>• Questions and answers</li> <li>• Small group sessions</li> <li>• Case studies</li> <li>• Awareness lectures</li> <li>• Oral exams</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures with discussions</li> <li>• Projectors</li> <li>• Seminars and workshops</li> <li>• PowerPoint presentations</li> <li>• Procedures</li> <li>• Practical and clinical effort</li> <li>• Reports</li> </ul>
<b>Evaluation Methods</b>	
<p>Demonstrating the ability to write clear and organized reports</p> <p>Developing student responsibility in passing oral and written exams throughout the semester</p> <p>General and transferable skills (skills related to employability and personal development)</p>	
<b>Teaching and Learning</b>	
<b>Lifelong learning</b>	
<ul style="list-style-type: none"> <li>▪ The student should continuously strive to expand their knowledge to maintain professional competence</li> <li>▪ The student should apply technology to nursing practice and its sciences</li> <li>▪ The student should demonstrate the ability to interpret and evaluate data for the purpose of assessing the relevance, accuracy, and reliability of information from reference sources</li> </ul>	



## 1. Personal Development Planning

1. Recognizing the social determinants of health to reduce disparities and inequalities in access to quality care.
2. Self-awareness – Examining personal knowledge, skills, abilities, beliefs, biases, motivations, and emotions that can enhance or limit personal and professional growth.
3. Professionalism – Demonstrating behaviors and values consistent with the trust placed in the profession by patients, other healthcare providers, and the community.
4. The learner – Developing, integrating, and applying knowledge from foundational sciences such as nursing and social/behavioral/administrative/clinical sciences.
5. Evaluating scientific literature, explaining pharmacological work, solving therapeutic problems, and advancing patient-centered healthcare.
6. Designing prevention, intervention, and education strategies for individuals and communities to manage chronic diseases and improve health.
7. Educating all audiences by identifying the most effective and sustainable methods of information delivery and assessing understanding.

### Admission Standards

1. The general average for central admission, falls within the established limits and according to the directives of the Ministry of Higher Education and Scientific Research. This includes students who have the required grades and possess physical and mental capabilities.
2. A personal interview with the applicants for admission, documenting any speech, behavioral, or personal issues, and evaluating traits such as the desire to help others, self-confidence, and the ability to face challenges.

### 1. The main sources of information about the program

- Iraqi Deans' Committee of Nursing Colleges – National Council for the Accreditation of Nursing Colleges
- The college's website
- The university's website
- Books and general resources specific to the Nursing College with a single department

## 11. Intended Learning Outcomes

### A. Knowledge and Understanding

1. Describe the scientific foundation of nursing sciences, biomedical, and behavioral sciences that form the basis for understanding human growth, development, and health.
2. Explain the structure and function of the human body.
3. Recognize the rules and ethics that govern the practices of the nursing profession.
4. Describe the various clinical, laboratory procedures, and specialized examinations practiced in nursing.
5. Demonstrate an understanding of the psychological, cultural, and social factors that impact human



health.

6. Explain the principles of evidence-based nursing and their relationship with scientific research.

### **B. Intellectual / Cognitive Skills**

1. Integrate basic theoretical sciences in biomedical and nursing sciences with clinical signs and symptoms to understand and manage diseases appropriately.
2. Apply critical thinking and evidence-based problem-solving when providing healthcare to patients.
3. Identify and prioritize patients' therapeutic needs and develop an appropriate treatment plan.
4. Build preventive strategies at various levels according to the needs of individuals and the target community.
5. Describe medications for use in a specific clinical case.

### **C. Affective and Ethical Skills**

1. Obtain a comprehensive history, document, perform an appropriate physical examination, and conduct various tests to reach the correct diagnosis and treatment.
2. Identify medical conditions related to nursing practice.
3. Apply infection control and radiation protection according to international standards.
4. Implement preventive measures for different age groups, taking into account the diverse needs of young children, adolescents, adults, people with special needs, and the elderly.
5. Plan when, how, and where to refer a patient to a specialist based on clinical assessment.
6. Assess the risks of medical emergencies and be able to manage them.
7. Apply comprehensive clinical practices.
8. Evaluate students' achievements.

### **D. General / Transferable Skills**

1. Commit to continuous learning, self-development, lifelong learning, and staying updated with the latest developments in the nursing profession.
2. Use advanced information and communication technologies to enrich and diversify professional experience.
3. Demonstrate leadership and teamwork skills with colleagues and other health teams to provide integrated healthcare.
4. Manage time and prioritize treatments while adhering to specified timelines.
5. Maintain complete and accurate medical records (manual and electronic).
6. Demonstrate appropriate behaviors at both personal and professional levels to maintain the profession's excellent reputation in society.
7. Identify patient expectations, desires, and attitudes when considering treatment planning.



**Curriculum Skills Outcomes**

**Learning Outcomes Required for the Program**

General and Transferable Skills (Other Skills Related to Employability and Personal Development)	Affective and Ethical Skills				Program specific skill objectives				Cognitive and Value Objectives				Core or Optional	Course Name	Course Code	Year/Level
	⊖4	⊖3	⊖2	⊖1	⊘4	⊘3	⊘2	⊘1	⊘4	⊘3	⊘2	⊘1				
	Stage 1 - First Course															
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Fundamentals of Nursing (1)	NUR 101	Stage 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Biochemistry	CHM 102	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Anatomy for Nurses	ANT 103	
□	□	✓	✓	□	□	□	✓	□	□	□	✓	✓	Essential	Nursing Ethics	ETH 104	
□	□	□	✓	□	□	□	✓	□	□	□	✓	✓	Essential	English Language (1)	ENG 105	
✓	✓	✓	□	□	□	✓	✓	□	✓	✓	✓	✓	Essential	Computer Science (1)	COS 106	
Stage 1 - Course 2																
□	□	□	□	□	✓	✓	✓	✓	✓	□	✓	✓	Essential	Fundamentals of Nursing (2)	NUR 108	Stage 1
□	□	□	□	✓	✓	✓	✓	✓	□	□	✓	✓	Essential	Physiology for Nurses	PHY 109	
□	✓	□	□	□	✓	✓	□	□	□	✓	✓	✓	Essential	Medical Terminology for Nurses	TER 110	
□	□	□	□	□	□	✓	✓	□	□	□	✓	✓	Essential	English Language (2)	ENG 111	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Computer Science (2)	COS 112	
□	□	□	□	□	□	□	✓	□	□	□	✓	✓	Essential	Arabic Language (1)	ARB 113	
□	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Democracy and Human Rights	DEM114	
Stage Two - First Course																
□	✓	✓	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	Essential	Adult Nursing (1)	NUR 201	Stage Two
□	✓	✓	✓	✓	✓	✓	✓	✓	□	✓	✓	✓	Essential	Health Assessment	HAS 202	
□	✓	✓	✓	✓	✓	✓	✓	✓	□	✓	□	✓	Essential	Microbiology for Nurses (1)	MBN 203	



Stage 2 - Second Course													PHR 204
													Pharmacology for Nurses (1)
													Computer Science (3)
													Crimes of the Baath Regime in Iraq
													NUR 207
													MBN 208
													PAT 209
													PHR 210
													COS 211
													ARB 212
													NUR 213
Stage 3 - First Course													NUR301
													Maternal and neonatal nursing
													Research methods in nursing
													Health sociology
													Nutrition and nutritional therapy
													Human rights
													HUMR 305
Stage 3 - Second Course													NUR306
													Pediatric Nursing
													Human Growth and Development
													Biostatistics
													Democracy
													English Language (3)
													BST 308
													DEM 309
													ENG 310



